Hart County Charter System Strategic Plan

Georgia Vision Project = GVP

Goal 1: Student Achievement

Performance Objective 1.1: Increase S	Student Mastery of the Curriculum	
	Initiatives	
Coherent Instructional System (Standards Based Instruction) GVP 4.1, 5.1, 5.3	Literacy	Science, Technology, Engineering, Art, and Math (STEAM) GVP 5.2
	Action Steps	
Create, Implement, and Monitor Curriculum Maps, Pacing Guides, and Common Assessments for Core Content Courses (What We Teach)	Increase Opportunities to Demonstrate Personal Learning (Reading, Writing, Speaking, and Listening)	Implement and Refine School Based STEM/STEAM/Project Based Learning Plans
Implement and Monitor Components of Effective and Engaging Classrooms (How We Teach)	Provide Professional Learning Related to Literacy	Integrate Technology into All Courses
Utilize Data to Inform Instruction	Increase Student Exposure to Literature in All Courses	Provide Professional Learning Related to STEM/STEAM/Project Based Learning
Utilize Instructional Coaches to Improve Instruction		Achieve STEM/STEAM Certification

Performance Objective 1.2 : Ensure S	Student Success	
	Initiatives	
Achievement Gap Closure	High Expectations	College & Career Preparation
_	GVP 4.3	
	Action Steps	
Provide and Monitor Academic Safety	Challenge Exceeding Students	Maintain or Increase Graduation Rate
Nets for All Subgroups		
Meet or Exceed Subgroup Proficiency	Align Rigor of Assessments to Rigor of Standards	Utilize and Adjust Pathways to Meet Local
Targets	(Depth of Knowledge)	Workforce Needs
Monitor Response to Intervention	Increase Percentage of Proficient and	Monitor Implementation of District Wide
Protocols and Practices	Distinguished Learners as Measured by State	Character Education Program (Soft Skills) 7
	Assessments	Mindsets
Provide Professional Learning Specific	Strategize and Collaborate on Curriculum	Develop and Provide Opportunities to Exhibit
to Subgroups	Initiatives and Improvement Ideas as Related to	Employability Skills (Teamwork, Positive Attitude,
	Horizontal and Vertical Alignments (Meaningful,	Communication, Punctuality/Attendance,
	Focused Teacher Collaboration)	Willingness to Learn, Etc.)

Goal 2: School Climate and Family/Community Engagement

Performance Objective 2.1: Ensure Safe, Positive, Nurturing, Educational Climate			
Initiatives			
School Climate and Culture	Safety	Discipline	
GVP 8.1		(Student Learning Community)	
Action Steps			
Seek Input from Staff	Implement and Monitor Safety and Security	Maintain Common Discipline Code of Conduct	
	Plans		
Utilize Stakeholder Feedback	Improve Communication with Local	Communicate Behavioral Expectations to	
	Emergency Medical Services	Parents and Students	
Improve Decision-Making Transparency	Provide Professional Learning for	Monitor Positive Behavioral Interventions and	
	Administrative Staff	Supports (PBIS) Plans	

Performance Objective 2.2: In	nprove and Increase Stakeholder In	nvolvement	
	Initi	iatives	
Communication GVP 5.4	Parent Outreach	School Governance Teams GVP 7.4	Opportunities to Share District Information GVP 2.1
	Actio	n Steps	
Update, Publish, and Monitor Communication Plan	Provide Purposeful-Parent and Family Engagement Opportunities	Implement Charter Matrix with Fidelity (Timeworthy Agendas)	Implement and Monitor Marketing Plan for Hart College and Career Academy
Increase Internal/External Communication	Share Components of Infinite Campus and System App with Families	Schedule School Governance Training Opportunities	Maintain Effective District and School Websites
Establish Communication Advisory Committee to Provide Regular Feedback	Provide Support to Families with Children Ages Birth to Five	Approve Bylaws Annually	Utilize System Mobile App
			Create and Share System Fact Brochure

Goal 3: Efficient and Effective Operational Support Functions

Performance Objective 3.1: Identify and	Prioritize Resources to Improve Academic S	uccess
	Initiatives	
Fiscal Management	Resource Management	Resource Utilization
GVP 9.2, 9.3	GVP 3.6	
	Action Steps	
Maintain Budget Development Calendar	Maintain Physical Inventory of Resources	Ensure Wise Use of Resources
Include All Employees in the Budgeting	Maintain Facilities Replacement Plan	Improve Staff Attendance (Substitutes)
Process		
Monitor Equity of Resource Allocations		Research Building Expansions for Future
Among Schools		Growth
		Prioritize and Initiate ESPLOST Projects

Performance Objective 3.2: In	nprove Student Support Functions		
	Init	iatives	
School Nutrition	Transportation	Maintenance	Technology GVP 4.2
	Actio	on Steps	
Provide Nutrition Education to	Monitor Attendance of	Maintain System Replacement	Maintain System Replacement
Students, Parents, and Teachers	Transportation Staff	Plan	Plan
Participate in Farm to School	Continue Driver Recognition	Provide Ongoing Training for	Monitor Technology Plan
Program	Program	Maintenance and Custodial Staff	
Monitor Wellness Policy	Monitor Use of Transportation	Maintain Buildings and Parking	
	Software	Lots	
Develop Employee Recognition	Maintain System Replacement		
Program	Plan		

Goal 4: Continuous System and School Improvement

Performance Objective 4.1: Sustain a High Quality Workford	ce		
	Initiatives		
Employee Development Leadership Capacity			
GVP 6.0	GVP 6.2		
Action Steps			
Provide Differentiated Professional Learning Opportunities	Conduct High Quality Leadership Team Meetings		
Attract and Retain Effective Teachers	Develop Internal Leaders		
	Participate in Annual GLISI Cohort		
	Provide Mentoring Opportunities to Administrators		

Performance Objective 4.2: Ensure Contin	nuous Improvement and Performance Accou	ntability
	Initiatives	
Strategic Improvement	Board of Education (BOE)	Charter
	Action Steps	•
Publish System Strategic Plan, HCCA Strategic Plan, School Strategic Plans, Technology Plan, and Title I School Improvement Plans	Host Annual BOE Planning Retreat with Focus on Development of Strategic Plan	Familiarize Stakeholders with Charter Plan
Monitor Professional Learning Opportunities	Continue Recognition of Staff and Students (Stellar Performers)	Implement and Monitor Charter Plan
	Review and Update School Board Policies	Utilize Charter Contract to Establish School Improvement Initiatives
	Continue Participation in Georgia School Boards Association's (GSBA) Board Recognition Program	